S.B.H.S.M.Khalsa College of Education, Mahilpur Hoshiarpur

INSTITUTIONAL DISTINCTIVENESS   2019-20

Sikh Education Council Mahilpur was established in the year 1946 with the objective of providing quality education to the youth of Mahilpur and its surrounding area. Making people intellectually learned and spiritually rich, proving and creating resources for quality education in the area of Mahilpur. The Council was established under the guidance of Sant Baba Hari Singh ji Kaharpuri. He was of the opinion to provide quality education, to create a pool of quality teachers. So in the year 2006, Sant Baba Hari Singh Memorial Khalsa College of Education was established to create teacher educators. This institution is the pioneering institution with the vision to produce pool of quality teachers by combining global trends with value based education. The college is striving hard to help the prospective teachers to explore their potential to the best of their capacity so that they may transform their hidden potentials to develop a holistic personality with productive thinking and may become effective facilitators for the better future of the country. The faculty practices diversity of instructions by using varied methods of teaching styles is required in different situations. The diversity of instructions is insured through varied classroom techniques, use of electronic gadgets in the classroom teaching, use of digital learning methods and materials, open (online) source learning programs, case studies and writing assignments etc. Students are given instructions for practical and field work by optimum utilisation of technologically well equipped laboratories like ET laboratory, computer laboratory. The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations. The institution has introduced the concept of simulated learning/peer learning/micro learning. In addition the staff also engages in E-content development broadband with the unlimited internet connection.