

**SANT BABA HARI SINGH MEMORIAL
KHALSA COLLEGE OF EDUCATION**
Affiliated with Panjab University, Chandigarh. Recognized by NCTE (New Delhi) Govt of India
MAAC ACCREDITED
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PROSPECTUS 2022-23

S.B.H.S.M. KHALSA COLLEGE OF EDUCATION, MAHILPUR

A PREMIER CO-EDUCATIONAL TEACHER EDUCATION INSTITUTION

Recognized by National Council for Teacher Education, India
Affiliated to Panjab University, Chandigarh and SCERT Mohali, Punjab

Run by Sikh Educational Council

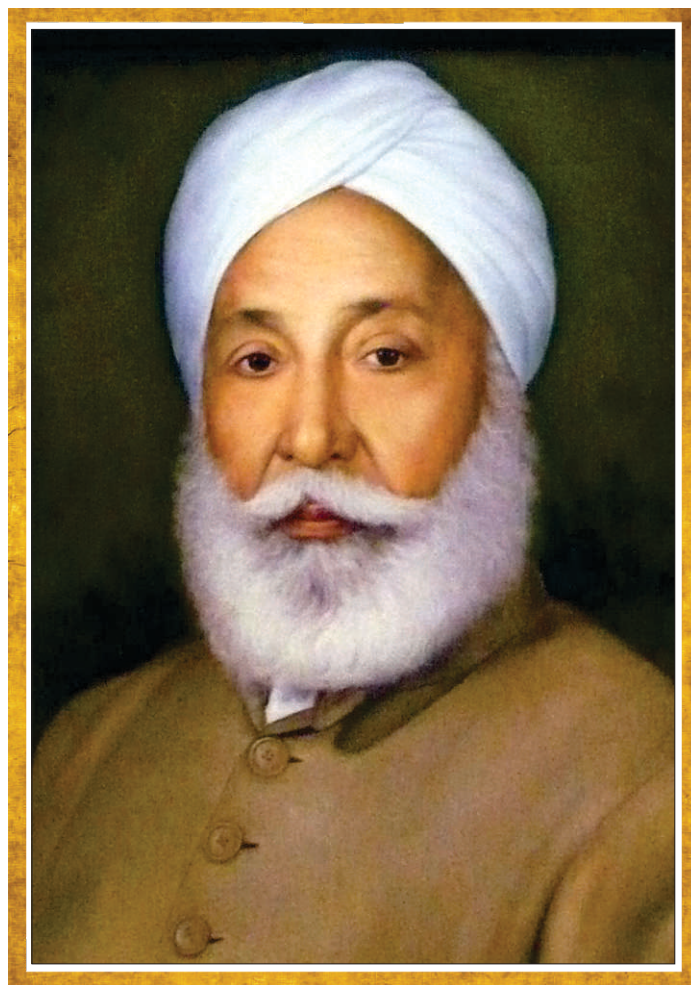
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Sant Baba Hari Singh Ji Kaharpuri

'Sant Baba Hari Singh Ji Kaharpuri' was a great visionary and uplifted the higher education among people of Mahilpur and neighboring area almost eighty years ago by establishing the institutes of higher education. His dream started materializing in late thirties of last century. In 1946, Shri Guru Gobind Singh Khalsa College was started under Sikh Educational Council Mahilpur that achieved a name and fame not only in the Punjab but also in Asia region/continent in the field of education and sports. With a missionary zeal of imparting quality education to the socially, economically and educationally deprived people of this rural area. With a mission to establish an exclusive teacher training institute, Sikh Educational Council started a new venture in the form of Sant Baba Hari Singh Memorial Khalsa College of Education from the session 2006-07. Under the vision and mission of Sant Baba Hari Singh ji and a joint effort of Sikh Educational Council, the college achieved a sublime position in the region of Punjab.



Principal S. Harbhajan Singh Ji

Principal Harbhajan Singh, the founder Principal of Sri Guru Gobind Singh Khalsa College, Mahilpur was a great visionary, educationists, philanthropist and thinker, who contributed whole of his life and lifelong earnings to the college for taking the institution to an eminent position. Before independence he dreamt of co-educational prestigious institution. Under his guidance the college has tasted the fruit of success and prominent position in Punjab especially in football, and became famous as 'FOOTBALL NURSERY OF ASIA'. His unparallel legacy and magnanimous effort unlocked the doors of great opportunities for his students in the field of army, bureaucracy, sports and various other departments of India and much more. His unsurpassed and tremendous efforts still directing the modern youth of the area towards the path of truth, hard work and consistent effort. Sant Baba Hari Singh Memorial Khalsa College of Education Mahilpur is also a branch of the tree which he planted 68 years ago and trying its best to follow the footsteps of this legendry personality.

Message



ਸਿੱਖ ਐਜੂਕੇਸ਼ਨਲ ਕੌਂਸਲ, ਮਾਹਿਲਪੁਰ ਅਧੀਨ ਪਿਛਲੇ 14 ਸਾਲਾਂ ਤੋਂ ਸਫਲਤਾਪੂਰਵਕ ਚੱਲ ਰਹੀ ਇਸ ਵਿੱਦਿਅਕ ਸੰਸਥਾ ਦਾ ਪ੍ਰਧਾਨ ਹੋਣਾ ਮੇਰੇ ਲਈ ਬਹੁਤ ਹੀ ਮਾਣ ਵਾਲੀ ਗੱਲ ਹੈ। ਸੰਸਥਾ ਆਪਣੇ ਸ਼ੁਰੂਆਤੀ ਸਮੇਂ ਤੋਂ ਲੈ ਕੇ ਅੱਜ ਤੱਕ ਆਪਣੀਆਂ ਬੇਹਤਰੀਨ ਕਾਰਗੁਜ਼ਾਰੀਆਂ ਅਤੇ ਪ੍ਰਾਪਤੀਆਂ ਸਦਕਾ ਇਲਾਕੇ ਅਤੇ ਸਮਾਜ ਵਿੱਚ ਆਪਣਾ ਸਨਮਾਨਜਨਕ ਸਥਾਨ ਸਥਾਪਿਤ ਕਰ ਚੁੱਕੀ ਹੈ। ਸੰਸਥਾ ਦਾ ਸੁਹਿਰਦ ਅਤੇ ਅਗਾਂਹਵਧੂ ਵਾਤਾਵਰਣ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੁਣਾਤਮਕ ਸਿੱਖਿਆ ਅਤੇ ਵਿਅਕਤੀਤਵ ਦੇ ਵਿਕਾਸ ਲਈ ਹਮੇਸ਼ਾਂ ਯਤਨਸ਼ੀਲ ਰਹਿੰਦਾ ਹੈ। ਸੰਸਥਾ ਦੇ ਪ੍ਰਤਿਭਾਸ਼ਾਲੀ ਅਤੇ ਸਮਰਪਿਤ ਸਟਾਫ ਦੁਆਰਾ ਹਮੇਸ਼ਾਂ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅੰਦਰੂਨੀ ਪ੍ਰਤਿਭਾ ਨੂੰ ਵੱਖ-ਵੱਖ ਵਿੱਦਿਅਕ ਪ੍ਰੋਗਰਾਮਾਂ ਅਤੇ ਗਤੀਵਿਧੀਆਂ ਦੁਆਰਾ ਖੋਜਿਆ ਅਤੇ ਤਰਾਸ਼ਿਆ ਜਾਂਦਾ ਹੈ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅੱਗੇ ਆਉਣ ਲਈ ਸਮਾਨ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕੀਤੇ ਜਾਂਦੇ ਹਨ।

ਸੰਸਥਾ ਵਿਦਿਆਰਥੀਆਂ, ਮਾਂ-ਬਾਪ ਅਤੇ ਸਮਾਜ ਦੁਆਰਾ ਸੰਸਥਾ ਦੀ ਭਲਾਈ ਲਈ ਦਿੱਤੇ ਜਾਂਦੇ ਸੁਝਾਵਾਂ ਨੂੰ ਹਮੇਸ਼ਾਂ ਹੀ ਕਬੂਲਦੀ ਆ ਰਹੀ ਹੈ ਅਤੇ ਨਵੀਨ ਸਿੱਖਿਆ ਤਕਨੀਕਾਂ ਅਤੇ ਸਾਧਨਾਂ ਦੀ ਵਰਤੋਂ ਕਰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਭਵਿੱਖਤ ਅਧਿਆਪਕਾਂ ਨੂੰ ਤਿਆਰ ਕਰ ਰਹੀ ਹੈ।

ਮੈਂ ਆਸ ਕਰਦਾ ਹਾਂ ਕਿ ਇਹ ਸੰਸਥਾ ਅਧਿਆਪਨ- ਸਿੱਖਣ ਪ੍ਰਕਿਰਿਆ ਦੌਰਾਨ ਆਉਣ ਵਾਲੀਆਂ ਚੁਣੌਤੀਆਂ ਦਾ ਸਾਹਮਣਾ ਕਰਨ ਲਈ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚੰਗੇ ਅਤੇ ਗੁਣਕਾਰੀ ਅਧਿਆਪਕਾਂ ਵਜੋਂ ਸਿਰਜਦੀ ਰਹੇਗੀ।

ਸ: ਸੁਰਿੰਦਰ ਸਿੰਘ ਭੁੱਲੇਵਾਲ ਰਾਠਾਂ
ਪ੍ਰਧਾਨ, ਸਿੱਖ ਐਜੂਕੇਸ਼ਨਲ ਕੌਂਸਲ



Message

I believe that education is for us to learn about how the world works. It is a way through which we can improve ourselves and the environment around us. It allows us to explore every aspect of our life and will lead us, to achieve beyond boundaries whatever, we want in life. Education is like a thirst for knowledge and the ambition to take learning to the next level. When something is learned & understood in conducive environment, it is an accomplishment that changes a person forever. The best environment we can provide for our students are the ones that lead them to take responsibility for their learning.

I feel honored to say that S.B.H.S.M. Khalsa College of Education, Mahilpur is doing its best for providing quality education and preparing student-teacher to serve the society and nation.

Wing. Commander S. Hardev Singh Dhillon (Retd.)
Senior Vice President, Sikh Educational Council



Message

I have been associated with the college since many years and I am very much impressed by the performance of the college. The quality teacher training and education imparted here is praiseworthy. Our students consistently perform at various levels that exceed their anticipated scores. It is an overgrowing search for the excellence.

I hope the staff and the environment of the college will try to satisfy all the expectations of the students, their parents and the society.



S. Inderjit Singh Bharta
Manager
Sikh Educational Council



Message

Teaching is one of the most valued professions in human life. This profession teaches all other professions and shapes the character, caliber and future of an individual. I feel privileged enough, to mention that this college has best resources for teaching and learning. The staff gives their best inputs to bring out the best in students.

I on the behalf of Sikh Education Council welcome you all and wish you success.

S. Gurinder Singh
General Secretary
Sikh Educational Council



Message

I, welcome you on behalf of Sikh Educational Council Mahilpur and the faculty of SBHSM Khalsa College of education. The faculty of the College took a challenge to equip the prospective teachers with knowledge that results in academic expertise and skills that lead them to face the challenges in the profession of teaching, attitudes that gears the lifelong learning and pursuit of excellence, professional values, commitment and accountability.

The college provides a perfect platform to grow multi-dimensionally and use the potential, proficiency and perfection. I assure the pupil teachers and parents that be a part of us and feel the difference with a purpose, enjoyment and achievement of life. Let us work in harmony and welcome the ideas, activities and opportunities that strengthen to foster the social issues and concerns.

I wish all pupil teachers for achieving greater success and scaling new heights in the coming sessions. Let us make an initiate to maintain healthy relationship and make this college proud of being disciplined, punctual and giving our best in all the fields.



Dr. Rohtash
Principal



Vision

Aspires to be an institution known for its commitment for high standards of teacher training and a prime source of academic excellence.

Mission

Preparation of the future teachers in knowledge-driven congenial environment, exceeding to the expectations of the modern society.

Objectives

- Un-compromised exercise of the discipline.
- Quality teaching for ensuring the better results.
- Consistency in training, updated knowledge and evaluation of the student teachers.
- Committed to build future teachers ready to face teaching learning challenges.
- Promoting autonomy and democracy in changing employability scenario.
- Transparency and accountability of system, policies, decisions and actions.

Sant Baba Hari Singh Memorial Khalsa College of Education: A Profile

Sant Baba Hari Singh Memorial Khalsa College of Education (co-education) is well-established exclusive teacher training institute under the visionary leadership of Sikh Educational Council started from the session 2006-07. We are doing best efforts in producing devoted, determined and disciplined teachers through a team of committed teachers with full devotion and dedication. The college make all efforts to equip the students with relevant knowledge, skills, abilities with a special stress on the value of humanism and nationalism. In the last decades, the college has proved its worth not only in the field of academics, but also outshine in different co-curricular activities. The college has maintained a calm atmosphere best suited for ideal learning and exercises beyond the prescribed syllabus and prepare student teachers for future responsibilities in real life situations with confidence. The college have special focus on personality development, fine tuning of interpersonal skills and learning the art of teaching.

The college has modern infrastructure, number of spacious and airy classrooms, well equipped library and having e-library facility with Wi-Fi zone. College has fully air-conditioned ICT and Media Resource Centre with printers and internet facility, where student teacher learns latest skills of teaching, they are trained using smart boards with the help of micro teaching,

simulation techniques and training in speaking and listening languages i.e. English, Hindi and Punjabi under expert guidance. The Psychology Resource Centre provide facility of more than 50 psychological tests, equipment. A carrier counselling and guidance cell is established recently to serve the people of rural area. At the Curriculum Resource Centre student teachers are acquainted with the use of scientific equipment and get training for the development of supplementary devices as slide shows, working models and educational/ language games etc. for making the concepts and teaching more understandable and interesting.

Seminars, workshops, discussions and orientation programs are organized time to time to update the student teachers through expertise of eminent speakers and guest lecturers. The college has been maintaining the decorum of quality and discipline from the very start of the college i.e. from 2006. The expert faculty helps the students not only in the field of teaching learning but also develops multi-dimensional characteristics of the student teachers. Morning assembly is one of the features of the college conducted daily by house on duty which includes house prayer, thought for the day, weekly news, devotional /patriotic songs, skits, lecture on current topics and national anthem. The college has big playgrounds and no. of sports equipment both for outdoor and indoor games. A gymnasium is also provided to the students for the physical development.

Club and associations are formed to organize the activities smoothly.

- **Literary Club:** For literary activities in different languages and write-ups.
- **Science and Environment Club:** Through which the people are made aware of clean environment, balance of Eco system, clean habitat, and preservation of natural resources. Awareness rallies and campaign programmes are conducted by the club from time to time and ensure the direct participation of student teachers in the activities.
- **Red Ribbon Club:** The college organize the events and activities time to time in collaboration with Youth services, Govt. of Punjab for the awareness and sensitizing the current social issues that prevails in the society.
- **Cultural and Heritage Club:** Organize the activities to promote our heritage and culture and participation in the events related to these, organize the tours and visits to historical places and cultural heritage programmes. The student teachers are given exposures and training to organize these activities.
- **Sports Club:** Organize various competitions and health awareness programmes and Yoga activities alongwith various games and develop the spirit to maintain a healthy body and mind.

Hostel facility for boys and girls separately is available in the college. Student teachers have a uniform. For girls: Sky blue Salwar Kameez with Navy blue Dupatta and For boys: Sky blue Shirt, Navy blue trousers, navy blue Turban and Blazer.

**Sant Baba Hari Singh Memorial Khalsa College of Education, Mahilpur
COLLEGE GOVERNING BODY 2020-2021**

| | | |
|----|---|--|
| 1 | S. Surinder Singh | President |
| 2 | Wg. Cdr. S. Hardev Singh Dhillon (Rtd.) | Senior Vice President |
| 3 | Sh. Inderjit Singh | Manager |
| 4 | S. Gurinder Singh | General Secretary |
| 5 | S. Gurmail Singh Gill | Assistant Manager |
| 6 | S. Gian Singh | Treasurer |
| 7 | Sh. Kapal Kumar Sharma | Member |
| 8 | S. Ajit Singh | Member |
| 9 | Prof. Sarwan Singh | Member |
| 10 | S. Jaswinder Singh Sahota | Member |
| 11 | S. Jaspal Singh | Member |
| 12 | Prof. Ajit Singh | Member |
| 13 | Dr. Rohtash | Principal |
| 14 | Dr. Harvinder Dogra | Assistant Prof. (Staff Representative) |
| 15 | Mr. Hamesh Lal Bhtoa | Assistant Prof. (Staff Representative) |

TEACHING STAFF

| Sr. No. | Name | Qualification | Designation | Teaching Subject/s |
|---------|-----------------------|--|------------------------------|---------------------------|
| 1. | Dr. Rohtash | M.Sc. (Chem), M.A. (Hindi, Psychology), M.Ed. (Edu. Tech.), Ph.D. in Education | Principal | Perspectives in Education |
| 2. | Dr. Harvinder Dogra | M.Sc. (Hons. Anthropolgy), M.A. (Psychology), M.Ed., Ph.D in Education | Vice-Principal | Life Sciences |
| 3. | Ms. Harpreet Kaur | M.A. (English) M.Ed., NET | Asst. Prof. | English |
| 4. | Ms. Monica Mahajan | M.Sc. (Applied Physics), M.A. (Psychology), M.Ed, JRF | Asst. Prof. | Physical Sciences |
| 5. | Ms. Mandeep Kaur | M.A. (Pol.Science), M.Ed., NET | Asst. Prof. | S.St & Pol. Sc. |
| 6. | Mr. Harmesh Lal Bhtoa | M.A.(Punjabi), M.Ed., NET | Asst. Prof. | Punjabi |
| 7. | Ms. Sandeep | M.A. (History, Hindi), M.Ed., NET, Diploma in Journalism | Asst. Prof. | S.St. & History |
| 8. | Ms. Satnam Kaur | M.A. (Economics), M.Ed., NET | Asst. Prof. | Economics |
| 9. | Ms. Sonika Dhiman | M.Sc. (Maths.) M.Ed., NET | Asst. Prof. | Mathematics. |
| 10. | Dr. Kusum | M.A. (Sociology) M.Ed., Ph.D in Education | Asst. Prof. | S.ST & Sociology |
| 11. | Mr. Iqbal Singh | B.PEd., M.PEd. | Ass. Prof. | Physical Edu. |
| 12. | Mr. Vikramjit Chandel | M.A. (Pbi), B.Ed, M.A. (Edu), NET | Lecturer, Incharge, D.El.Ed. | Punjabi |
| 13. | Ms. Savita | M.A. (Hindi), B.Ed, M.A (Edu) | Lecturer | Hindi |
| 14. | Mr. Kultar Singh | M.A. (Fine Arts), B.Ed., Diploma in Drawing Teacher | Lecturer | Fine Art |
| 15. | Mr. Amritpal Singh | M.A. (English, Sociology), M.Ed., Diploma in Agriculture | Lecturer | English |

NON-TEACHING STAFF

| S.No. | Name | Designation | S.No. | Name | Designation |
|-------|---------------------------|---------------|-------|--------------------|-------------|
| 1. | Mr. Sukhvir Kumar | Office Supdt. | 2. | Ms. Jaspreet Kaur | Accountant |
| 3. | Mr. Parjinder Singh Bains | Clerk | 4. | Ms. Ritika Kumari | Librarian |
| 5. | Mr. Hardeep Singh | Restorer | 6. | Mr. Himmat Singh | Peon |
| 7. | Mr. Sukhvinder Pal | Sweeper | 8. | Ms. Kulwinder Kaur | Sweeper |
| 9. | Mr. Gian Chand | Gardener | 10. | Mr. Satpal Singh | Gatekeeper |
| 11. | Ms. Sandeep Kaur | Peon | | | |



COURSES OF STUDY

Diploma in Elementary Education (D.El. Ed./E.T. T)

Eligibility : As per Punjab Govt./SCERT/NCTE
 Duration : Two years.
 Admission through Counselling by SCERT, Punjab OR as per SCERT / Punjab State Guidelines

Bachelor of Education (B.Ed.)

Elegibility : Bachelor's degree and/or the Master's degree in Science/Social Sciences/ Humanities/ Commerce/Home Science/B.B.A/B.C.A/ B.A.,LL.B. with 50% marks.OR Bachelors in Engineering or Technology with specialization in science and mathematics with 55% marks.OR any other qualification equivalent thereto.
 Duration : B.Ed. programme shall be of two academic years, spread over four semesters.
 Admission through Counselling by the Punjab State Universities OR as per Panjab University Chandigarh/ Punjab State Guidelines

** Reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per rules of the central/state government whichever is applicable.

Course Contents D.El.Ed. / E.T. T

Year - I

| S.No. | Theory Subjects | Max. Marks | Theory | Assessment | Practical |
|------------------|--|------------|--------|------------|-----------|
| 1. | Childhood and Development of Children | 100 | 50 | 20 | 30 |
| 2. | Contemporary Indian Society | 100 | 70 | 30 | - |
| 3. | Education, Society, Curriculum and Learners | 100 | 70 | 30 | - |
| 4. | Pedagogy across the Curriculum | 50 | 35 | 15 | 20 |
| 5. | Pedagogy of Environmental Studies | 100 | 70 | 30 | - |
| 6. | Learning Mother Tongue and other languages in and outside the school | 100 | 70 | 30 | - |
| 7. | Pedagogy of Mathematics | 100 | 70 | 30 | - |
| Practicum | | | | | |
| 1. | Creative Drama, Fine Arts and Education | 50 | - | - | 50 |
| 2. | Children's Physical and Emotional Health Education | 100 | 35 | 15 | 50 |
| 3. | Work and Education | 30 | - | - | 30 |

Year - II

| S.No. | Theory Subjects | Max. Marks |
|-------|---|------------|
| 1. | Cognition, Learning and The Socio-Cultural Context | 50 |
| 2. | Teacher Identity and School Culture | 50 |
| 3. | Towards Self-Understanding & Evolving an Educational Vision | 50 |
| 4. | Pedagogy of Social Science Education | 100 |

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| | | |
|------------------|---|------|
| 5. | Pedagogy of English Language | 100 |
| 6. | Pedagogy of Science Education | 100 |
| 7. | Pedagogy of Punjabi Language | 50 |
| 8. | Pedagogy of Hindi | 50 |
| 9. | Diversity, Gender and Inclusive Education | 50 |
| Practicum | | |
| 1. | Children's Physical And Emotional Health | 40 |
| 2. | Creative Drama, Fine Arts and Education | 60 |
| 3. | School Internship: 45-55 Days | 200 |
| | Total Marks | 900 |
| | Grand Total | 1800 |

Course Contents B. Ed.

Semester-I

| Paper | Nomenclature | External Marks | Internal Marks | Total Marks |
|---------|---------------------------------------|----------------|----------------|-------------|
| F-1.1 | Philosophical Bases of Education | 40 | 10 | 50 |
| F-1.2 | Growth and Development of the Learner | 40 | 10 | 50 |
| F-1.3 | Techniques of Teaching | 40 | 10 | 50 |
| F-1.4 | Education in Contemporary India | 40 | 10 | 50 |
| F-1.5 | ICT Skill Development | 40 | 10 | 50 |
| P-1.1 | Pedagogy-I* | 40 | 10 | 50 |
| P-1.2 | Pedagogy-II* | 40 | 10 | 50 |
| EPC-1.1 | Teaching through Drama and Music | 20 | 05 | 25 |
| EPC-1.2 | Simple Expressional Competencies | 20 | 05 | 25 |
| EPC-1.3 | Participation in Sports and Yoga | - | 25 | 25 |
| EPC-1.4 | Pre-Internship | - | 25 | 25 |

Semester-II

| Paper | Nomenclature | External Marks | Internal Marks | Total Marks |
|---------|---|----------------|----------------|-------------|
| F-2.1 | Sociological Bases of Education | 40 | 10 | 50 |
| F-2.2 | Understanding the Learner | 40 | 10 | 50 |
| F-2.3 | Assessment for Learning | 40 | 10 | 50 |
| F-2.4 | Knowledge, Curriculum and Understanding | 40 | 10 | 50 |
| F-2.5 | School Management | 40 | 10 | 50 |
| P-2.1 | Pedagogy-I* | 40 | 10 | 50 |
| P-2.2 | Pedagogy-II* | 40 | 10 | 50 |
| EPC-2.1 | Work Experience Programme** | 20 | 05 | 25 |
| EPC-2.2 | ICT Practical | 20 | 05 | 25 |
| EPC-2.3 | Participation in Sports and Yoga | 25 | - | 25 |
| EPC-2.4 | Pre-Internship | - | 25 | 25 |

*** Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):**

| | | | |
|------|------------------------------|------|--------------------------------|
| i | Pedagogy of Punjabi | ii | Pedagogy of English |
| iii | Pedagogy of Hindi | iv | Pedagogy of Commerce |
| v | Pedagogy of Economics | vi | Pedagogy of Science |
| vii | Pedagogy of Fine Arts | viii | Pedagogy of History |
| ix | Pedagogy of Mathematics | x | Pedagogy of Social Studies |
| xi | Pedagogy of Music | xii | Pedagogy of Sociology |
| xiii | Pedagogy of Computer Science | xiv | Pedagogy of Physical Education |

**** Work Experience Programme (One of the following):**

| | | | |
|---------------|-----------|---------------------|------------|
| Candle Making | Gardening | Interior Decoration | Home Craft |
|---------------|-----------|---------------------|------------|

Semester-III

| Paper | Nomenclature | External Marks | Internal Marks | Total Marks |
|-------|--|-----------------------------------|----------------|-------------|
| F-3.1 | School Internship (16 Weeks)20+20 (By School Principal/Mentor) | - | 40 | |
| F-3.2 | Skill in Teaching Practical | 100+10030+30 (By Subject Teacher) | 260 | |

Semester-IV

| Paper | Nomenclature | External Marks | Internal Marks | Total Marks |
|---------|---|----------------|----------------|-------------|
| F-4.1 | Gender, School and Society | 40 | 10 | 50 |
| F-4.2 | Guidance and Counseling | 40 | 10 | 50 |
| F-4.3 | Inclusive Education | 40 | 10 | 50 |
| F-4.4 | Understanding the Self | 40 | 10 | 50 |
| F-4.5 | Reading and Reflecting on Text | 40 | 10 | 50 |
| E-4.1 | Elective Option-I*** | 40 | 10 | 50 |
| E-4.2 | Elective Option-II*** | 40 | 10 | 50 |
| EPC-4.1 | Participation in Community Service/ Cultural Activities/ Educational Tour/Trip | - | 25 | 25 |
| EPC-4.2 | Communication, Employability and Resource Development Skill | 20 | 05 | 25 |

***** Elective Options: (Any two of the following):**

| | |
|-------------------------|---|
| Environmental Education | Health and Physical Education |
| Life Skills Education | School Library and Information Services |

FEE-STRUCTURE

Fee /funds as per the Panjab University Chandigarh and S.C.E.R.T Punjab/Punjab State

FINES/DUES

- Absence fine Rs. 20/- per day, without information
- Absence from Morning Assembly Rs. 10/- per assembly
- Uniform fine Rs. 20/- per day
- Absence from Tutorials/Seminar and House meeting Rs.50/- per day
- Absence from House Examination Rs. 100/- per exam.

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- Absence from College Functions Rs. 100/- per day
- Re-admission Rs. 500/-
- Special fine for the misconduct etc. will depend upon the nature of the offence and may even lead to rustication.

Note:-

- No students will be allowed to attend the classes till the payment of dues/fine.
- Any student found absent for 7 days continuously, will be struck off from the College rolls and re-admission will take place only on payment of Rs. 500/-.
- The candidate who fails to deposit the fees in time and thus misses his/her chance for admission and will have no further claim for admission.
- If any student does not attend the college within a week from the opening day (as announced by the college) his/her admission will stand cancelled.
- Students from other Universities will have to submit their migration certificates within 30 days of their admission to the college.
- Students admitted under SC. /ST. Category will have to submit their original SC. /ST. Certificate at the time of admission. In the absence of certificate admission will stand cancelled.
- A late-fee of Rs. 50/- per day shall be charged if fees are not paid by due dates.

RULES FOR TAKING LEAVE

- Leave must be got sanctioned personally and leave application must be signed by the parents/guardian. In case of illness, the application should be accompanied by a medical certificate issued by a medical officer.

RULES FOR THE ISSUE OF BOOKS

- No student is permitted to enter the library without his/her identity-cum-library card.
- The student issued 2 books issued for 14 days. A fine of Rs. 10/- per day will be charged after the due date.
- A book issued can be recalled anytime by the librarian.
- In case of loss/damage of books borrowed, a student shall be liable to pay the cost of the book lost or defaced/damaged.
- Students are expected to observe silence in the library.
- Students shall keep their belongings at the library entrance with the library attendant.
- The library will be closed once a year for stock checking. All the books borrowed must be returned as notified by the Principal/Librarian.

RULES REGARDING PAYMENT OF HOSTEL CHARGES

- The amount of security is refundable/adjustable as and when the student leaves the hostel or the mess is closed permanently.
- In case a student teacher does not pay the hostel charges by the due date, it shall be the responsibility of the Warden to ensure that such student does not continue to stay / reside in the hostel.
- Once admitted to the hostel, he/she have to pay the hostel rent/dues.
- In order to vacate the hostel accommodation, the student teacher is required to obtain the prior permission of the Principal/Warden and send a prior intimation to the college office. If the name of the student is struck off due to non-payment of hostel dues, he/she may be allowed for re-admission with the approval of Principal.

RULES FOR HOUSE EXAMINATION

- It is compulsory for all student teachers to appear in house examinations as well as class tests held by the college.
- Exemption from the house examination/class test on account of serious illness or any cogent reason is to be secured from the Principal before the commencement of such examination/class test. Application for permission for exemption should be supported by Medical Certificate bearing the signature of the Parents. No application will be entertained after the

examination is over.

- Absence or leave from an examination for whatever reason means nil result and will be penalized heavily.
- A student found guilty of unfair means or misbehavior during the examination will be viewed seriously. He/she will be fined Rs. 200/- on each occasion.
- The Principal may at his discretion hold a special test for those who failed to fulfill the conditions prescribed by the Panjab University to take the annual university examination.

CANTEEN

The college well-furnished campus canteens separately for boys and girls. Both the canteens are inspected daily by the college Resident Medical Officer for the maintenance of proper cleanliness and hygienic conditions. The rate of various articles is fixed by the college authorities. The rate list is displayed at its cash counter. The students are advised to visit the college canteen for light refreshment and meals. Purchases from shops outside the college campus should be discouraged. There is separate seating arrangement for students and members of the staff.

CAREER GUIDANCE & COUNSELING CELL

The Career and Guidance Cell is established to guide the students and parents about various opportunities available to them in this age of globalization. Every effort is made to make all information available to the students regarding various courses, competitions etc. Placement Cell of the college makes an endeavor to place the students of the college in various fields of teaching. Special efforts are made to organize the interaction of the students with heads of various schools and colleges through placement cell.

COUNTING OF LECTURES

The counting of lectures shall be from the date of first lecture delivered. For theory classes 75% and for practical classes 90% will be entertained to appear. 85% of the total lectures is compulsory for all the students.

GENERAL CODE OF CONDUCT

Student teachers are not allowed to :-

- Involve in any activity that does defame the Institution.
- Indulgence in activities like strike-work or anti raging and anti-disciplinary act/encourage other students.
- Deface the college walls, desks, benches and black boards is strictly prohibited.
- Wander aimlessly in the corridors/verandas as it hinders the learning process.
- Use Mobile Phones during college hours. Violators will be punished heavily and the mobile phone set will be confiscated.
- Displace the class room furniture and its existing arrangements.
- Arrange any meeting/party, group photo or tour without the prior written permission of the Principal.
- Display any notice or information on the notice board of his/her own without the permission of the Principal or any other competent authority.
- Appear in the examination or promoted to next semester without clearing due and fees.

Every student teacher is expected to: -

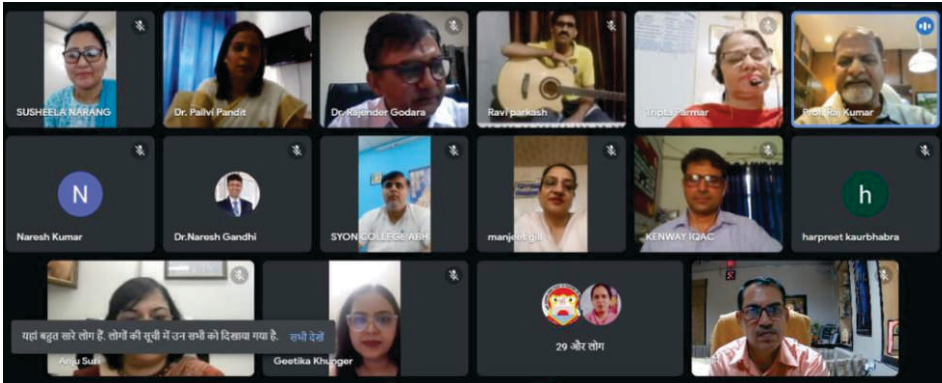
- Behave nicely and show respect to the teachers and other college officials.
- Maintain the dignity, modesty and simplicity.
- Maintain discipline and decorum in the college campus.
- Be regular and punctual on all occasions.
- Come to the college dressed properly.
- Deposit the due and fee in time.

CALENDAR (2021-22)

| Month | Programme | Month | Programme |
|---|--|---------------------|--|
| September | <ul style="list-style-type: none"> • Teacher's Day Celebration • Parkashpurav Sri Guru Granth Sahib ii • Orientation to B.Ed. 3rd Semester for School Internship Programme | February | <ul style="list-style-type: none"> • Sports meet • Science Day |
| October | <ul style="list-style-type: none"> • Gandhi Jayanti • Orientation Programme of B.Ed 1st Semester • Talent Hunt • Karwa Chowth • Diwali Celebration | March | <ul style="list-style-type: none"> • International Women's Day • Shaheedi Diwas of Shaheed Bhagat Singh |
| November | <ul style="list-style-type: none"> • Birth anniversary of Shri Guru Nanak Dev Ji • Children's Day | April | <ul style="list-style-type: none"> • Baisakhi/Jallianwala Bagh Massacre • Ambedkar Jayanti • World Heritage Day • Earth Day • World day of Safety & Health at Work |
| December | <ul style="list-style-type: none"> • World Aids Day • Martyrdom Day of Sri Guru Teg Bahadur Ji • Human Rights Day • Christmas Day Celebration | May | <ul style="list-style-type: none"> • International Labour Day |
| Winter Break | | June | <ul style="list-style-type: none"> • House Examination • World Environment Day • World Day against Child Labour • International Yoga Day • International Day against Drug abuse and Illicit Trafficking |
| January | <ul style="list-style-type: none"> • New Year Celebration • Guru Gobind Singh Jayanti • National Youth day • Lohri Celebration • International Day of Education & National Girl Child Day • National Voters Day • Republic Day • House Examination | Summer Break | |
| | | July | <ul style="list-style-type: none"> • Paper Bag day • World Day for International Justice • Teej Celebration |
| | | August | <ul style="list-style-type: none"> • Raksha Bandhan Celebration • Independence Day Celebration |
| <p>Note : Theory/practical classes, examinations and summer/winter break will be as per academic calendar of Panjab University, Chandigarh.</p> | | | |



S.B.H.S.M. KHALSA COLLEGE OF EDUCATION, MAHILPUR



SANT BABA HARI SINGH MEMORIAL KHALSA COLLEGE OF EDUCATION, MAHILPUR



HISTORICAL MOMENT: OUR COLLEGE VOLLEYBALL TEAM PARTICIPATED FIRST TIME IN P U CHANDIGARH INTER COLLEGE VOLLEYBALL TOURNAMENT 2021-22 & WON GOLD



RECEIVING TROPHY AT P.U. CHANDIGARH

Toppers of the Last Years

B.Ed. 2019-21



KOMAL RANI
1st Position



NARINDER SINGH
2nd Position



SANDEEP KAUR
3rd Position

